

COMMONWEALTH OF VIRGINIA
BOARD OF EDUCATION
RICHMOND, VIRGINIA

February 26, 1998

Business Meeting

MINUTES

The Board of Education and the Board of Vocational Education met for the regular business meeting in Conference Rooms A & B of The Library of Virginia, Richmond, Virginia on Thursday, February 26, 1998 with the following members present:

Senator J. Brandon Bell	Senator John W. Russell
Mrs. Jennifer Curtis Byler	Mr. Kirk T. Schroder
Mr. Mark C. Christie	Mrs. Lil Tuttle
Mrs. Kay Coles James	Mrs. Cheri P. Yecke
Mr. Robert H. Patterson, Jr.	

Mrs. Tuttle called the meeting to order at 9:10 a.m.

INVOCATION AND PLEDGE OF ALLEGIANCE

Senator Russell gave the invocation and led in the Pledge of Allegiance.

INTRODUCTION OF NEW BOARD MEMBERS

Mrs. Tuttle introduced new board members, Mrs. Jennifer C. Byler and Mr. Kirk T. Schroder.

ELECTION OF OFFICERS

Senator Bell made a motion to nominate Kirk Schroder for the office of President of the Board of Education. The motion was seconded by Senator Russell and carried unanimously.

Mrs. Tuttle handed the gavel to Mr. Schroder and he presided for the remainder of the meeting.

Mrs. Tuttle made a motion to nominate Senator J. Brandon Bell as vice president of the

Board of Education. The motion was seconded by Mrs. James and carried unanimously.

Mrs. Kay James proposed that the board consider the following resolution:

Resolution for Michelle Easton

Whereas in the past four years, the Commonwealth of Virginia has experienced an unprecedented expansion of opportunity and a renewed commitment to quality for all of its citizens of a renaissance in the truest sense. In education, this renaissance included the establishment of high standards for schools, teachers and students alike and a reaffirmation of the important and unique role of parents.

And whereas, first as board member and then as president of the board, Michelle Easton provided principled and competent leadership to the citizens of Virginia. First among her accomplishments as president was her determination to ensure that students were the focus of education. And even at these board meetings she created an opportunity to highlight the positive accomplishments made by students. And despite assurances by many that it could not be done she helped shepherd through Governor Allen's commitment to the Standards of Learning, Assessment and Accreditation through the policy process placing Virginia first among the states in rigorous and meaningful standards. And ensure that our teachers were the highest quality, she lead efforts to improve teacher licensure and took this accountability through the system designing report cards for our schools and school districts. And most importantly Michelle raised the awareness of parents and teachers alike about the importance of these high standards and a lesson not lost on our students.

We therefore, the members of the State Board of Education for the Commonwealth of Virginia assembled here in Richmond this day, express our sincere and heartfelt appreciation for your leadership, vision and determination.

The motion was seconded by Mrs. Tuttle and carried unanimously.

Kirk Schroder

Mr. Schroder stated that he was honored and grateful to his colleagues for placing their trust in him and pledged to work with them as they move forward together to improve public education in Virginia. He also thanked the dedicated and hard working staff at the Department of Education and said he looked forward to their association. Mr. Schroder introduced his parents, Ted and Gloria Schroder to members of the board and public. Mr. Schroder thanked Governor Gilmore for appointing him to the board and for asking the members of the board to elect him as president.

Mr. Schroder stated that he and Governor Gilmore want to continue to move forward on the nationally recognized reforms that the board has initiatedCmost important, on the full and successful implementation of the *Standards of Learning* and *Standards of Accreditation*.

He also stated that the board should consult and maintain a healthy and productive dialogue with parents, local public school teachers, principals, superintendents, school boards and that statewide organizations that represent them to seek their impute and advice as the academic standards and accountability are implemented.

APPROVAL OF MINUTES

Mr. Patterson made a motion for approval of the minutes of the January 8 meeting. Copies of the minutes had been distributed previously to all members of the Board for review. The motion was seconded by Mrs. Yecke and carried unanimously.

APPROVAL OF AGENDA

Mr. Schroder moved *Item H, Recommendations Regarding Changes to the Time of Year and Grade Levels for the Administration of the Stanford Achievement Test*, until after the Executive Session, followed by *Item P, Review of Requests for Increased Graduation Requirements*. *Item Q, Board of Education Task Force Report*, was moved up on the agenda to replace Item H followed by Mr. Christie's motion to add to the agenda the *Criteria for Teachers to Remove Students from Class for Disruptive Behavior*.

The motion was made by Mrs. Tuttle, seconded by Mrs. James, and carried unanimously for approval of the agenda as amended.

HIGHLIGHT ON STUDENTS

Dr. Albert Williams, Superintendent of Richmond City Public Schools, introduced the Boushall Middle School African Dance Troupe to perform in recognition of Black History Month. Mrs. Renee Knight is the physical education teacher and dance program director at Boushall Middle School.

CONSENT AGENDA

Mrs. James made a motion to adopt the following items on the consent agenda. Mrs. Yecke seconded the motion and carried unanimously.

Final Review of Recommendations Concerning Applications
for Literary Fund Loans
Final Review of Recommendations Concerning Release of
Literary Fund Loans for Placement on Waiting List
Final Review of Financial Report on Literary Loan Fund

Final Review of Recommendations Concerning Applications for Literary Fund Loans

The Department of Education's recommendation for approval of one new application in the amount of \$2,300,000 and one supplemental application in the amount of \$545,900 subject to final approval by the office of the Attorney General, was accepted by the Board of Education's vote on the consent agenda.

COUNTY, CITY, TOWN	SCHOOL	AMOUNT
Richmond County	Rappahannock High	2,300,000.00
Galax City	Galax Middle	545,900.00
	TOTAL	\$2,845,900.00

Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List

The Department of Education's recommendation that funding for one project in the amount of \$2,300,000 be deferred and the project placed on the First Priority Waiting List and that the supplemental application from Galax City in the amount of \$545,900 be approved was accepted by the Board of Education's vote on the Consent Agenda.

First Priority Waiting List

COUNTY, CITY, TOWN	SCHOOL	AMOUNT
Richmond County	Rappahannock High	2,300,000.00
Galax City	Galax Middle School	545,900.00
	TOTAL	\$2,845,900.00

Final Review of Financial Report on Literary Loan Fund

The Department of Education's recommendation for approval of the financial report on the status of the Literary Fund as of November 30, 1997, was accepted by the Board of Education's vote on the consent agenda.

DISCUSSION OF CURRENT ISSUES

Senator Bell stated that he would like for the board to continue to look at and review the charter school issue. Legislation on charter schools is now moving through the General Assembly.

PUBLIC COMMENT

The following persons spoke during the public comment period:

Delegate Shirley Cooper	Bob Fuscalda
Dr. Leno Pedrotti	Rick Womble
Pam Newberry	Judy Engelhard
Rebecca Harvey	Dr. Karen Rooney

First Review of Regulations Governing the Operation of Proprietary Schools and Issuing of Agent Permits

Dr. Thomas Elliott reported that *Regulations Governing the Operation of Proprietary Schools and Issuing of Agent Permits*, 8VAC 20-350-10 were originally adopted by the Virginia Board of Education in 1970. The regulations were amended to have an effective date of March 9, 1994. These regulations are necessary to provide the basis upon which private trade, technical, business and correspondence schools, and private day schools for children with disabilities could be established and operate within the Commonwealth. The 1994 Amendments were primarily concerned with updating language in the section dealing exclusively with the schools for children with disabilities.

Mr. Christie made a motion to waive first review of Regulations Governing the Operation of Proprietary Schools and Issuing of Agent permits. The motion was seconded by Senator and carried unanimously.

Mr. Christie made a motion to grant final approval for Pre-NOIRA filing to revise the regulations. The motion was seconded by Senator Russell and carried unanimously.

First Review of Regulations Governing Standards for Interdepartmental Residential Facilities for Children

Dr. Elliott reported that at the January 9, 1997 meeting, the Board approved the Notice of Intended Regulatory Action[®] to repeal the existing *Standards for Interdepartmental Regulations of Residential Facilities for Children* (8 VAC 20-50-10 et seq., 6 VAC 35-50-10 et seq., and 22 VAC 20-150-10 et seq.) and promulgate a replacement regulation.

Mrs. James made a motion to waive first review. The motion was seconded by Mrs. Byler and carried unanimously.

Mrs. James made a motion to grant final approval for Pre-NOIRA filing to revise the regulation. The motion was seconded by Mrs. Yecke and carried unanimously.

First Review of Courses to Satisfy Graduation Requirements

Mr. Charles Finley reported that on September 4, 1997, the Board approved new *Regulations Establishing Standards for Accrediting Public Schools in Virginia*. Those regulations went into effect on October 30, 1997 following a 30-day adoption period. Section 8 VAC 20-131-50 of those regulations sets forth the requirements for standard and advanced studies diplomas. Those requirements specify what level of courses and/or subject area disciplines students must complete to earn either a standard or verified unit of credit in the areas of mathematics, laboratory science, and history and social science. The regulations also specify that the Board of Education can approve additional courses (other than those specifically named in the standards) to satisfy the requirements in those areas.

Mr. Christie made a motion to waive first review. The motion was seconded by Mrs. Byler and carried unanimously.

Mr. Christie made a motion to approve a list of courses in mathematics, science, history/social science and Principles of Technology to satisfy graduation requirements. The motion was seconded by Mrs. Byler.

Mrs. Yecke made a motion to amend the motion made by Mr. Christie as follows: That along with the courses adopted today, the Board acknowledges that courses are adopted in transition. Transition will be defined later when the Board studies the issue with the staff and make appropriate determination focusing on the mathematics portion of courses. The motion was seconded by Mr. Christie and carried unanimously.

First Review of Optional Standards of Learning for Probability and Statistics and Discrete Mathematics Courses

Dr. Patricia Wright introduced Mr. Tom Nuttall, Mathematics Supervisor, Fairfax County. He reported that during the February 1995 work session on the draft 1995 *Standards of Learning*, the Board of Education authorized the Department to initiate the development of new *Standards of Learning* for two optional mathematics courses--Probability and Statistics and Discrete Mathematics. Standards for these two courses were not included in the 1995 revision because there were no existing state standards in these areas. Some school

divisions currently offer these two courses for mathematics graduation credit.

A small writing committee developed the draft standards. The draft standards were distributed to local school division mathematics supervisors and contact persons and college/university mathematics faculty as part of a statewide technical field review. Recommendations from the technical review were used to develop *Draft Standards of Learning for Probability and Statistics and Discrete Mathematics*.

Mrs. Yecke made a motion to waive first review. The motion was seconded by Mrs. Byler and carried unanimously.

Mrs. Yecke made a motion to approve the new Standards of Learning for Probability and Statistics and Discrete Mathematics.

Board of Education Task Force Report

Dr. Thomas Elliott reported that during the January 8, 1998 meeting of the Board of Education, action was taken on the proposed *Licensure Regulations for School Personnel* developed by the Advisory Board on Teacher Education and Licensure (ABTEL). The Board's action granted approval in all of the proposed regulations except four endorsement areas in special education: emotional disturbance K-12; specific learning disabilities K-12; mental retardation K-12; and severe disabilities K-12. In these four areas, the Board approved the continuation of the current licensure regulations. At the January 8, 1998 meeting, the Board also approved a motion to appoint a task force to develop proposed regulations for the four special education areas for action during its February 26, 1998 meeting.

Mrs. Yecke requested the following corrections made to the document:

- \$ Page 1 C A. g. understanding of ethical issues and the practice of accepted standards of professional behavior.
- \$ Page 5 CB. 2. Completed a major in Special Education Emotional Disturbance K-12 or twenty-seven semester hours in the education of students with emotional disturbance with course work in the following: foundations/legal/ethical aspects of special education . . .
- \$ Page 6 CA. 2. (3) cognitive functioning including intelligence, perception, neurobiology, linguistics, memory and thinking
- \$ Page 6 C2. a. (7) - delete the last sentence
- \$ Page 7 Cc. (3) - line four delete A use@
- \$ Page 7 CB. 2. - make the same corrections as made above on

- Page 5, B. 2
- \$ Page 8Cline 1 - transition, consultation, characteristics of individuals with learning disabilities, and . . .
 - \$ Page 8C3. Possess a valid Virginia teaching license with an endorsement in at least one area of . . .
 - \$ Page 9CB. 2. - make the same corrections as made above on Page 5, B. 2
 - \$ Page 11CB. 2. - make the same corrections as made above on Page 5, B. 2

Mrs. Yecke made a motion that the Board approve the Special Education Task Force Report on Special Education with the proposed amendments and corrections. The motion was seconded by Senator Russell and carried unanimously.

The Criteria for the Removal of Disruptive Students

Mr. Christie explained that this item was on the agenda in January and was to be continued until this meeting. The Attorney General's office stated that the Board needs to act on the item at this meeting. A copy of the compromised version of *Student Conduct Policy Guidelines* agreed upon between the Department of Education, Virginia Association of Secondary School Principals and Virginia School Board Association was given to Board members and the public.

Mr. Doug Cox explained that this document is an addendum to *Student Conduct Policy Guidelines* that the Board of Education originally adopted in June 1994. The document will be revised again after the legislative session to add new requirements that will affect student conduct policy statewide.

A motion was made by Mr. Christie to adopt the *Addendum to the Student Conduct Policy Guidelines*. The motion was amended by Mrs. Yecke to add and/or to bullet #2 and to bullet #3 add notice of the student's behavior shall be given to the parent. The motion was seconded by Senator Russell and carried unanimously.

First Review of the Proposal to Revise the Board of Education's Regulations Governing Special Education Programs for Children with Disabilities in Virginia.

Mr. Doug Cox presented the report on First Review of the Proposal to Revise the Board of Education's Regulations Governing Special Education Programs for Children with Disabilities in Virginia.

A motion was made by Mrs. Yecke to waive first review. The motion was seconded by Senator Russell and carried unanimously.

A motion was made by Mrs. James to authorize the Department to begin the regulatory revision procedures as specified in Virginia's Administrative Process Act (APA) by submitting necessary Pre-NOIRA documents to the Office of the Secretary of Education and the Department of Planning and Budget. The motion was seconded by Senator Russell and carried unanimously.

Mrs. Byler requested that the following corrections are made to *Appendix B, Individuals with Disabilities Education Act of 1997* Summary of Key Issues:

Page 3C Part B: Individualized Education Programs, Bullet #3, line one:
an instead of and.

Page 4C Procedural Safeguards: Hearings and Attorneys' Fees, Bullet
#1, line 2, *their* instead of they.

Page 5C Bullet #6, line 2, *comma (,) after manifestation.*

First Review of Requests from Local School Divisions to Open Prior to Labor Day

Mr. Charles Finley reported that the *Code of Virginia*, in ' 22.1-79.1 required local school boards to set the school calendars so that the first day students attend school is after Labor Day, unless a waiver has been granted by the Board.

On January 9, 1998, school superintendents were notified by a Superintendent's Memorandum of the procedure for requesting a waiver pertaining to the Labor Day opening requirements. The deadline for applying is April 3; however, many school divisions are already planning their calendars for the 1998-99 school year. A number of divisions have submitted requests for the waiver. Five of those divisions are requesting waivers for another good cause that does not meet either the inclement weather or shared instructional program criteria: Town of West Point, City of Manassas Park, Fairfax, Northumberland, Prince Edward, Prince William and Westmoreland Counties. The requests submitted by these school divisions cite increased expectations for student achievement and the lateness of the Labor Day holiday--and subsequent late-June school closing as rationale for the requests.

Mr. Schroder abstained from this issue because his law firm has provided legal counsel to the Virginia Hospitality Association who has taken an issue on this. Mr. Christie also abstained for similar reasons. The gavel was given to the vice president, Senator Bell, to preside.

Diane Atkinson contacted Joan Murphy of the Attorney General's office to get an answer to the following question:

Is the 1994 Resolution of the Board of Education Regarding Pre-Labor Day Opening Requirements a binding resolution?

Answer: The Attorney General's office said that the resolution was the last word of the board on this topic and it is not binding. If the board were to come with a new word the best way to do it would be through a new resolution.

The motion was made by Mrs. Yecke to defer action on the Aother good cause@waiver requests until the March 26 meeting. The motion was seconded by Senator Russell and carried unanimously.

After the vote, Mr. Schroder presided over the meeting.

Report of the Results of the Fall 1997 Administration of the Literacy Passport Test

Mrs. Cam Harris reported on the Fall 1997 administration of the Literacy Passport Test. She noted that the Literacy Passport Test (LPT) is administered in the fall of each school year to students in grades 7-12, and ungraded students who have not passed all three tests. Approximately 60,000 students took one or more of the three tests during the testing period from October 1, through October 10, 1997. The following is a summary of students passing all three tests: 7th GradeC31.8%, 8th GradeC48.4%, 9th GradeC69.7%, 10th GradeC74.8%, 11th GradeC77.6% and 12th GradeC85.7%.

EXECUTIVE SESSION

Senator Bell made a motion to go into executive session under Virginia Code section 2.1-344 A1 to discuss licensure matters related to specific teachers and administrators and to discuss specific board appointments, under section 2.1-344A 6 to discuss the investment of public funds where competition and bargaining are involved where, if made public initially, the competitive position of the Commonwealth would be adversely affected, and under section 2.1-344 A 7 and 2.1-344 A 11 for briefings by staff and/or legal counsel regarding specific legal matters, regarding results of the 1997 Standards of Learning field tests. The motion was

seconded by Senator Russell and carried unanimously. The Board adjourned for Executive Session at 12:50 p.m.

Senator Bell made a motion that the Board members reconvene in open session. The motion was seconded by Senator Russell and carried unanimously. The Board reconvened at 1:45 p.m.

Senator Bell made a motion that the Board certify by roll call vote that to the best of each member's knowledge, (1) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the executive session to which this certification motion applies, and (2) only such public business matters as were identified in the motion convening the executive session were heard, discussed or considered by the Board. The motion was seconded by Senator Russell and carried unanimously.

Board Roll Call:

Schroder - Aye	Patterson - Aye
Bell - Aye	Russell - Aye
Byler - Aye	Tuttle - Aye
Christie - Aye	Yecke - Aye
James - Aye	

Senator Bell made the following motion: In the teacher's licensure issue involving Case #2 - to reinstate the license following completion of the board's requirements for licensure renewal. The motion was seconded by Senator Russell and carried unanimously.

Recommendations Regarding Changes to the Time of Year and Grade Levels for the Administration of the Stanford Achievement Test

Mrs. Cam Harris reported that at the January 8 meeting, the Board asked the Department of Education to look at the feasibility of moving the Stanford 9 to different grade levels and to move it from a spring administration to a fall administration. School divisions feel that moving the Stanford 9 from a spring administration to a fall administration would be prudent and wise.

A motion was made by Mrs. Yecke to waive first review. The motion was seconded by Mrs. Byler and carried unanimously.

The following motion was made by Mrs. Yecke: That the administration of the Spring 1998 Stanford 9 be moved to a fall administration to be given at Grades 4, 6, and 9 and that

the 11th grade Stanford 9 Test is eliminated and that all subsequent Stanford 9 Tests are also given in the fall. The motion was seconded by Senator Russell and carried unanimously.

Review of Requests for Increased Graduation Requirements

Mr. Charles Finley reported that at the January 8 meeting, the Board considered requests from school boards in the City of Portsmouth, the City of Hopewell, and Spotsylvania County. The City of Portsmouth was asked to clarify some components of its proposal and resubmit it for this meeting. Requests from the City of Hopewell and Spotsylvania County were denied. Since then, five additional requests for approval of additional requirements have been received for the Board's consideration.

City of Portsmouth

The Portsmouth proposal would require that students have a 2.0 or AC@ grade point average to graduate from high school beginning with the class of 2000.

The motion was made by Mrs. James to accept the proposal. The motion was seconded by Mrs. Byler and carried unanimously.

Amherst County

The Amherst proposal would add two new diploma programs and increase the requirements for the existing standards and advanced studies diplomas. The standard diploma would go to twenty-six credits by adding four electives and the advanced diploma would move to twenty-eight credits by adding four electives. The county also wants to create a new diploma of excellence that would require thirty units of credit that are more than the requirements in the *Standards of Accreditation*.

The motion was made by Mr. Christie to approve the additional course requirements for the advanced diploma and hold until further study the request for additional requirements for the standard diploma and encourage Amherst County to use the seals= authority, which is already in the *Standards of Accreditation*, to accomplish what they are seeking to accomplish with the proposed standards of excellence and technical studies. The motion was seconded by Mrs. James and carried unanimously.

Dinwiddie County

The Dinwiddie proposal would add twenty-eight units of credit to the standard diploma and thirty units to the advanced diploma with an area of concentration in each defined by electives and additional required courses.

The motion was made by Mrs. Tuttle to approve the thirty credits advanced diploma and to hold the request for the standard diploma. The motion was seconded by Mrs. Yecke and carried unanimously.

Fairfax County

The Fairfax proposal would require four units of credit in history and social science for all students seeking a standard diploma beginning with the graduating class of 2002.

The motion was made by Mr. Christie to approve the proposal. The motion was seconded by Mrs. Byler and carried unanimously.

Fauquier County

The Fauquier proposal would require four units of credit in history and social science for all students seeking a standard diploma beginning with the graduating class of 2002.

The motion was made by Mr. Christie to approve the proposal. The motion was seconded by Mrs. Yecke and carried unanimously.

Staunton City

The Staunton proposal would require a minimum of twenty-five units of credit for both the standard and advanced studies diploma, with completion of four units of credit in history and social science courses, and completion of a career certification program that can be either academic or vocational for the standard diploma.

The motion was made by Mrs. Yecke to approve the standard diploma to remain at twenty-two units of credit with four units in history and social science and five electives. A one credit increase in the advanced studies diploma would also be approved. The motion was seconded by Senator Russell and carried unanimously.

Spotsylvania County

The Spotsylvania proposal was requested at the January 8 board meeting for approval of a new diploma program called the Diploma of Excellence that would require twenty-six units of credit including four foreign languages and three electives. The proposal would also require those courses in the four core academic areas be advanced courses and students would complete at least three college level courses.

The board accepted the proposal for first review. Mr. Schroder requested Mr. Finley to find out if the board has the legal authority to grant a separate diploma.

First Review of New Proposal for the Commonwealth Governor=s School

Dr. Janie Craig introduced Mr. Ralph Johnson, Superintendent, King George County and Mr. Ed Sullivan, School Board Member, Stafford County to present the proposal.

The proposed Commonwealth Governor=s School would serve 9th and 10th grade gifted students by offering a half-day instructional program in mathematics, science and social studies during the first year, and adding English and grade eleven the second year. The program would be located in three sites during the first year and employ state-of-the-art telecommunications technologies to support learning.

The report was accepted by the Board for first review.

First Review of Nominations to the Advisory Board on Teacher Education and Licensure

The Department of Education=s recommendation is that the Board of Education review the nominations received for the vacancy and appoint a member to the Advisory Board on Teacher Education and Licensure (ABTEL) to serve the unexpired middle school term, effective immediately to June 30, 1999.

The motion to waive first review on the ABTEL nomination was made by Mrs. Yecke. The motion was seconded by Mr. Christie and carried unanimously.

The motion to appoint Kimberly F. Loy, Teacher, Rockbridge County Public Schools, to fill the unexpired term of Gary Gostello effective immediately was made by Mrs. Yecke. The motion was seconded by Mrs. Byler and carried unanimously.

Report on the First Summer Residential Governor=s School Participants

Dr. Janie Craig introduced Dr. Mary Passage and Dr. Robert Turner, members of the Virginia Advisory Committee to the Education of the Gifted, to present the Report on the First Summer Residential Governor=s School Participants.

Dr. Passage and Dr. Turner reported that by utilizing twenty-five year old addresses,

400 letters were sent to the first participants in the Summer Residential Governor's School program. Of the initial 400 letters 190 letters were returned marked "no forwarding address."

Of the remaining 210 letters sent, sixty-five students responded. The survey respondents were 59% percent female and 41% male. Sixty-two percent represented urban areas and 38% were from rural areas of the Commonwealth.

The survey gathered information relative to the participants' highest level of academic achievement. Every student responding to the survey went to an institution of higher learning.

Of the sixty-five responses, 5% had completed a minimum of two years of higher education; 34% had completed four years of higher education; 48% had completed four years plus graduate school and 13% had completed some level of post graduate education.

Mr. Schroder expressed the board's appreciation for everything Dr. Passage and Dr. Turner have done.

Technology Update: Goals 2000, Technology Literacy Challenge Grant, 1996 Telecommunications Act - Universal Service Discounts for Schools

Mr. Lan Neugent reported that at the May 1997 Board of Education meeting, the Board approved submission of an application for Goals 2000 funds to be used for computer and related technology. Mr. Neugent stated that this report is to inform the Board of the results of that application and other Federal funding for Technology. The report provides background information and current status of several Federal grants and funding initiatives that impact Virginia's school divisions. Federal grants and initiatives include Goals 2000, Technology Literacy Challenge Grants and Universal Service Discounts for Schools and Libraries.

This is the third year of a five-year Goals 2000 program. The Virginia Department of Education received a grant for the 1996 and 1997-fiscal years, which will fund competitive subgrants to school divisions. The total Virginia allocation for 1996 is \$6,200,305. The 1997 allocation is \$8,684,679. The two-year total is \$14,884,984.

ADJOURNMENT

There being no further business, Mr. Schroder adjourned the meeting of the Virginia Board of Education and the Board of Vocational Education at 4:35 p.m.

President